



Lewis Carroll, *The hunting of the Snark*

All humans possess a sense of number. Surprisingly, number also interacts with space: in Western cultures, adults systematically associate small numbers with the left side of space, and larger numbers with the right side. This finding has been termed the SNARC effect (spatial-numerical association of response codes; Dehaene et al., 1993). Why are the concepts of number, space, and also time (as was later found) so tightly intertwined? Are babies and even animals innately equipped for thinking about them as related magnitudes? How are these interactions modified by culture and education? What are the brain mechanisms underlying them? Twenty years later, as the "hunt for the SNARC" continues, this workshop will review the state of our knowledge on these important issues.



COLLÈGE
DE FRANCE
—1530—

CHAIRE DE PSYCHOLOGIE COGNITIVE EXPÉRIMENTALE

Année académique 2012-2013

M. Stanislas DEHAENE, Professeur

Interactions entre espace, temps et nombre : 20 ans de recherches

Interactions Between Space, Time and Number:
20 Years of Research

Colloque en anglais le mardi 26 février 2013

8:30 Welcoming of participants

Spatial-numerical interactions in human brain and behavior

- 9:00 Stanislas Dehaene, *Collège de France*
The discovery of the SNARC effect and its brain correlates
- 9:40 Martin Fischer (Postdam) and Samuel Shaki (*Ariel University, Israël*)
Cultural and conceptual aspects of SNARC
- 10:20 Wim Fias (Gent)
Mechanisms underlying the SNARC effect
- 11:00 BREAK
- 11:30 Marco Zorzi (Padova)
Neuropsychological impairments of number, space and time
- 12:10 David Burr (Pisa)
A visual sense of number
- 13:00 LUNCH AND POSTER PRESENTATIONS

Foundations of numerical, spatial and temporal coding in animals

- 14:30 Giorgio Vallortigara (Trieste)
Space and number in animals
- 15:10 Andreas Nieder (Tübingen)
The neural coding of number and other dimensions
- 15:50 BREAK

Developmental and pedagogical perspectives

- 16:10 Lola de Hevia, *CNRS (Paris)*
What babies know about space, time and number
- 16:50 Manuela Piazza, *INSERM (Saclay)*
How do young children expand their number sense?
- 17:30 Brian Butterworth
Space, time and number in dyscalculia

General Discussion

Amphithéâtre Marguerite de Navarre
11, place Marcelin-Berthelot, Paris 5^e

www.college-de-france.fr

Registration and posters : www.uni-potsdam.de/pecog/?q=node/355

Serge Haroche
L'Administrateur du Collège de France